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CORWIN

Please enjoy this complimentary excerpt from *The First Years Matter: Becoming an Effective Teacher* by Carol Radford. Featured is an observations checklist that can help keep you organized while meeting with your mentor/mentee.

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The First ACT!

Differentiating Mentoring Conversations

Teaching is complex work, and you can easily become overwhelmed. It is appropriate to customize your mentoring conversations so that your mentor is responding to your needs and skills.

Directions: Discuss the prompts with your mentor or think about them on your own. Refer to your state or district teaching standards to note a common language for teaching and summarize your key ideas in each box. Skim the ACTS for this month and decide which topics are most relevant to your needs this month. If you are a 2+ year teacher, use this template as a self-reflection or share it in your novice teacher support group.

Name _____ Date _____

Monthly Needs Assessment

1. What is going well in your classroom right now?	3. What would you like to improve or enhance in your practice this month?
2. How do you know your practice is working? What is your evidence of success?	4. Review the ACT overview of possible conversations for this month with your mentor. What would you like to focus on this month?