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Please enjoy this complimentary assessment checklist from *Developing Expert Learners* by Michael McDowell. Use this checklist to determine whether your teachers are developing expert learners and whether your students are displaying the characteristics of expert learners.

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Figure 2.2 Developing Expertise Checklist

Teacher	Learner
<ul style="list-style-type: none"><li data-bbox="175 304 799 409"><input type="checkbox"/> Establishes a common set of metrics to describe one year's growth in one year's time as well as the determination of proficiency with learners <li data-bbox="175 535 799 598"><input type="checkbox"/> Ensures reporting systems are directly aligned with growth and proficiency expectations <li data-bbox="175 724 799 871"><input type="checkbox"/> Routinely uses pre-assessments, "just in time" assessments, and post-assessments at all levels of complexity to measure learners' current knowledge and adapt instruction <li data-bbox="175 997 799 1144"><input type="checkbox"/> Routinely shares pre-assessment and post-assessment at all levels of complexity data with learners to measure and discuss proficiency and progress and co-construct next steps <li data-bbox="175 1270 799 1375"><input type="checkbox"/> Routinely has learners reflect on their progress toward meeting learning intentions and success criteria and identifying strategies to improve <li data-bbox="175 1501 799 1564"><input type="checkbox"/> Routinely visualizes learners' current understanding and shares next steps with others <li data-bbox="175 1690 799 1753"><input type="checkbox"/> Routinely gives and receives feedback to improve learning of students and colleagues	<ul style="list-style-type: none"><li data-bbox="831 304 1448 409"><input type="checkbox"/> Routinely uses pre-assessments at all levels of complexity to measure current knowledge and adapt learning strategies to improve <li data-bbox="831 535 1448 682"><input type="checkbox"/> Routinely reflects on pre-assessment, "just in time" assessments, and post-assessment at all levels of complexity data to measure performance and determine next steps <li data-bbox="831 808 1448 913"><input type="checkbox"/> Routinely reflects on progress toward meeting learning intentions and success criteria and identifying strategies to improve <li data-bbox="831 1039 1448 1102"><input type="checkbox"/> Routinely visualizes current understanding and articulates next steps <li data-bbox="831 1228 1448 1333"><input type="checkbox"/> Routinely gives and receives feedback to improve learning for themselves, peers, and the teacher