

TEMPLATE FOR USE IN ASSESSING AND REVISING QUESTIONS

Question:	
Dimension of Quality Question	Assessment/Possible Edit/Explanation
<p>Content Focus:</p> <ul style="list-style-type: none"> • With which parts of the related standard and learning target(s) is the question aligned? • In what ways does the question facilitate connection-making for students, for example, to prior learning, real-life experiences, and/or other subjects? • What evidence do you have that the question is appropriately challenging, that is, within the students' ZPD? 	
<p>Instructional Purpose:</p> <ul style="list-style-type: none"> • At what stage are students in the learning cycle? • What instructional purpose(s) is the question intended to promote? 	
<p>Cognitive Level:</p> <ul style="list-style-type: none"> • At what level of cognitive processing do you intend to engage student thinking? • Which cognitive demand encompassed in the related standard(s) does the question activate? 	
<p>Context:</p> <ul style="list-style-type: none"> • Will the question be presented in whole class or small group setting? • How will students respond—individually and/or collaboratively? 	
<p>Wording/Structure:</p> <ul style="list-style-type: none"> • Will the wording be clear and understandable to students? • What related academic vocabulary is included in the question? • To what extent and in what ways does the question focus student attention? 	
<p>Revised Question:</p>	

Figure 6.2