

SUGGESTED MATERIALS FOR THIS DOMAIN

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✓	Objects for counting such as beans, linking cubes, counter chips, coins
✓	Five frames (Reproducible 1)
✓	Ten frames (Reproducible 2)
✓	Double ten frames (Reproducible 3)
✓	Hundreds chart (Reproducible 4)
✓	Dot cards (Reproducible 5)
✓	Numeral cards (Reproducible 6)

KEY VOCABULARY Vocabulary should be explored with kindergarten students using pictures and visual representations.

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✓	add to combine or join together <i>related words: add, and, plus, join, put together, (+)</i>
✓	compare to look for similarities or differences among numbers or their size
✓	count to say numbers in order; to assign a value to a group of items based on one-to-one correspondence
✓	difference the amount by which one number is greater or less than another number. The difference can be found by subtracting, comparing, or finding a missing addend.
✓	equal (=) same as in value or size
✓	fewer than less than
✓	five frame a graphic representation that is useful to help students to count, see number relationships, and learn basic facts (Reproducible 1)
✓	greater than more than
✓	hundreds chart a 10-by-10 grid with the counting numbers from 1 to 100 listed; used to develop and demonstrate patterns and strategies for counting, addition, subtraction, and place value
✓	* numeral a symbol that represents a number; 3 is the numeral that represents a count of 3 objects
✓	number a count or measurement
✓	subtract to take one number away from another; to find the difference between two numbers <i>related words: subtract, minus, take from, take apart (-)</i>
✓	ten frame a graphic representation that is useful to help students to count, see number relationships, and learn basic facts (Reproducible 2)
✓	total (sum) the result when two or more numbers are added together

*Students are not responsible for these vocabulary words; however, they should understand the mathematical concept.